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**DEPARTMENT OF HISTORY**

**Cross-Cutting Issues in Syllabus like Gender,  
Environment and Sustainability, Human Values and  
Professional Ethics**

**INDEX**

<b>Sr. No.</b>	<b>Details</b>	<b>Page No.</b>
1	Cross-Cutting Issues in Syllabus like Gender, Environment and Sustainability, Human Values and Professional Ethics	
2	Syllabus: B. A. I, II, III	

**Cross-Cutting Issues in Syllabus like Gender, Environment and Sustainability, Human Values and Professional Ethics.**

**Shri Shiv-Shahu Mahavidyalaya Sarud**

Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in the Curriculum of following courses:

Cross-Cutting Issues	Class		
	B.A. - I	B.A - II	B.A. - III
Gender	Chh.Shivaji Maharaj	Social Reformers	Chandragupta Maurya and Ashoka ,
	Sambhaji Maharaj	National Leaders	Allaudin Khilji, Krishnadevraya, Chandbibi, Chh.Shivaji Maharaj
	Maharani Tarabai	Women Rights	Karl Marx, Abraham Lincoln
Environment and Sustainability	Agricultural Environment	Natural Disasters- Earthquakes- Koyna, Latur	second urbanization
	Industry	Making of a Colonial Economy	Agriculture and Land Revenue
	Trade	De-industrialization	Impact of Imperialism and Wars
Human Values	Judicial Administration	Educational Development	The Epics: Ramayana and Mahabharata
	Society	Revolts against Company Rule	Teachings -Gautama Buddha, Vardhamana Mahavira
	Pilgrimage Centres	Peasants and Workers	French Revolution
Professional Ethics	Village communities	Agriculture Development (M.H)	Heritage Tourism
	Trade & Industry	Industry (Sugar Factory & Milk Dairy)	Industrial Revolution
	Administration and Management	Land revenue settlements	

**SHIVAJI UNIVERSITY, KOLHAPUR**

Syllabus

B.A.-II

SEMESTER – IV

**PAPER VI: History of Freedom Struggle (1858-1947)**

*(CHOICE BASED CREDIT SYSTEM – (CBCS)*

Credits: 04

(introduced from June 2019)

The course is designed to study the freedom struggle in India from 1858 to 1947. It will familiarize the students with events leading to emergence of national consciousness in India. They will be acquainted with the prolonged struggle launched by the Indian National Congress under the leadership of Mahatma Gandhi. They will also know about the struggle of the revolutionaries, leftists and the Indian National Army. The course will introduce students to the concept of Communalism and the process which led to the partition of India.

**After completion of this course, the student will be able to...**

CO1. Understand the events which lead to the growth of nationalism in India

CO2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi

CO3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army

CO4. Know the concept of Communalism and the causes and effects of the partition of India

<b>Module- 1</b>	<b>Rise of Nationalism</b>	<b>15</b>
	a) Formation of Indian National Congress	
	b) Contribution of Moderates	
	c) Contribution of Extremists (Swadeshi Movement and Home Rule Movement)	
<b>Module -2</b>	<b>Gandhian Era</b>	<b>15</b>
<b>Human - values</b>	a) Non-Cooperation Movement	
	b) Civil Disobedience Movement	
	c) Quit India Movement	
<b>Module -3</b>	<b>Other Strands</b>	<b>15</b>
	a) Revolutionary Movement	
	b) Leftist Movement	
	c) Subhash Chandra Bose and Indian National Army	
<b>Module -4</b>	<b>Communalism and Partition</b>	<b>15</b>
	a) Concept of Communalism	
	b) Causes for Partition	
	c) Effects of Partition	

**B.A. Part III**  
**Semester VI , Course No: XIV.**

**Making of the Modern World (16<sup>th</sup> to 19<sup>th</sup> Century)**

**Course Objectives:** This course deals with significant events in global history. The primary objective of the course is to introduce the students to the important events which have happened in the world in modern times. These events which were revolutionary in character had a profound impact on the making of the modern world. The students will be acquainted with the events of the Glorious revolution in England. They will understand the causes for the rise and spread of Nationalism and Imperialism. Moreover, they will know about some select important personalities who contributed to the making of the Modern World.

**Course Outcomes:**

After studying the course the student will be able to...

- 1) Know the causes and consequences of the Glorious revolution in England
- 2) Explain the concept of Nationalism and account for its rise and spread.
- 3) Describe the unification of Italy and Germany.
- 4) Give an account of the rise, growth and impact of Imperialism
- 5) Explain the significance of the Partition of Africa
- 6) Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln

**Module I: Glorious Revolution**

- a) Causes
- b) Major events
- c) Consequences

**Module II: Nationalism**

- a) Causes for the rise and spread of Nationalism
- b) Unification of Italy and Germany
- c) Impact

**Module III : Imperialism**

- a) Causes for rise and growth of Imperialism
- b) Partition of Africa
- c) Impact on the world

**Module IV: Important Personalities**

- a) Metternich
- b) Karl Marx
- c) Abraham Lincoln

**Select Reference books:**

- Arun Bhattacharjee, World Revolutions, Ashish Publishing House, New Delhi, 1988
- L. Mukherjee, A Study of Modern Europe and the World, Calcutta, 2011
- David Thompson, Europe Since Napoleon, Penguin books, 1971
- T.C.W. Blanning, The Oxford History of Modern Europe, OUP, 2000

Human  
values

#### Module IV -Understanding Heritage Tourism

- Concept, Scope and Significance of Heritage Tourism
- Meaning and Historical Perspective of Tourism
- World Heritage Sites in India

#### Select Reference books:

- B. Shaik, Ali., History: Its Theory and Method, Macmillan India Ltd, Madras, 1978
- Chitnis, K. N., Research Methodology in History, Poona, 1979
- Bajaj, S. K., Research Methodology in History, Anmol Publications Pvt. Ltd., New Delhi, 1998
- Sreedharan, E., A Textbook of Historiography 500 BC to AD 2000, Orient Longman, Hyderabad, 2000
- Sarkar, H., Museums and Protection of Monument and Antiquities in India, New Delhi, 1980
- Agarwal, O. P. Conservation of Manuscripts and Paintings of South East Asia, London, 1984
- कोठेकर, शांता., इतिहास तंत्र आणि तत्त्वज्ञान, श्री साईनाथ प्रकाशन, नागपूर, २००५
- गायकवाड, आर. डी., सरदेसाई, बी. एन. आणि हनमाने, व्ही. एन. इतिहासलेखन पद्धत व ऐतिहासिक स्मारके यांचा अभ्यास, फडके प्रकाशन, कोल्हापूर, १९८८
- गद्रे, प्रभाकर., इतिहास लेखनाच्या परंपरा, श्री मंगेश प्रकाशन, नागपूर, २००४
- सरदेसाई, बी. एन., इतिहासलेखनपद्धती, फडके प्रकाशन, कोल्हापूर, २००४
- राजदेकर, सुहास., इतिहासलेखनशास्त्र, विद्या प्रकाशन, नागपूर, १९९८
- सरदेसाई, बी. एन., इतिहासलेखन परिचय, फडके प्रकाशन, कोल्हापूर, २००६
- देशमुख, प्रशांत., इतिहासाचे तत्त्वज्ञान, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २००५
- बेंद्रे, वा. सी., शिवशाहीचा चर्चात्मक इतिहास: साधन चिकित्सा, लोकवाङ्मय गृह, मुंबई, १९७६
- आठवले, सदाशिव., इतिहासाचे तत्त्वज्ञान, प्राज्ञपाठशाला, वाई, १९६७
- धाटावकर, भास्कर., महाराष्ट्रातील शासकीय पुरालेखागारांची निर्मिती आणि कार्य, चेतन प्रकाशन, मुंबई, २०१०
- खोबरेकर, वि. गो., महाराष्ट्रातील दफतरखाने वर्णन व तंत्र, मुंबई, १९८८
- बोरकर, रघुनाथ, संग्रहालयशास्त्र, पिंपळापुणे बुक, नागपूर, २००७
- खतीब, के. ए., पर्यटन भूगोल, मेहता पब्लिशिंग हाऊस, पुणे, २००६

- C.J.H. Hayes, Modern Europe to 1870 , Macmillan, University of Michigan, 1953
- Desmond Seward, Metternich: The First European, Thistle Publishing, 2015
- मदन मारडीकर, आधुनिक युरोपचा इतिहास इ.स. १७८१ ते १९४५, विद्या बुक्स, २००५
- लिमये, स्मिता, अब्राहम लिंकन: दास्यमुक्तिचा देवदूत, निधीगंधा बुक एजन्सी; नागपूर, २०१७
- कारखानीस सरला, कार्ल मार्क्स चरित्र आणि विचार, जयंत एस भट, १९६०
- बापट राम, कार्ल मार्क्सचा विचार, परामर्श प्रकाशन, १९८४

**B.A. Part III**  
**Semester VI, Course No. XV**  
**Polity, Economy and Society under the Marathas**

Course Objectives : The objective of the course is to explore the nature of the Maratha polity. It will acquaint the students with the economic and social condition prevalent under Maratha rule. The course will also introduce the students to the sources of Maratha history.

**Course Outcomes:**

After studying the course the student will be able to...

- 1) Know the various sources for writing the history of the Marathas
- 2) Explain the significant developments in the polity of the Marathas
- 3) Describe the economic conditions
- 4) Explain the social conditions.

**Module I: Sources**

- a. Importance of sources
- b. Indian Sources: Sanskrit, Marathi, Persian
- c. Foreign sources : Portuguese and English

**Module II: Polity under the Marathas**

- a. Concept of Kingship
- b. Asthapradhan Mandal
- c. Transfer of power – Chhatrapati to Peshwa, Peshwa to Karbhari

**Module III: Economic condition**

- a. Agrarian system – Land Revenue, Irrigation
- b. Industry
- c. Trade and Commerce

**Module IV: Social condition**

- a. Social Structure - Family , Untouchability, Vethbegar , Slavery.
- b. Condition of women and caste system
- c. Education and Festivals

**Gender**